

Marsh Green
Achieve, Believe and Celebrate

Reception Curricular Goals



COMMUNICATION & LANGUAGE
ASK a relevant question, make a relevant comment about what they have read or heard. **CONVERSE** in a back and forth exchange with friends and teachers. **EXPRESS** ideas and feelings with confidence.

PERSONAL, SOCIAL & EMOTIONAL

Show **EMPATHY** to others.

Show **DETERMINATION** to complete a goal.

Show **RESILIENCE** in the face of challenges.

To **EXPRESS** their feelings and consider the feelings of others.

To manage own personal needs.



PHYSICAL

USE cutlery with confidence.

HOLD a pencil effectively

RIDE a two wheeled bike.

CATCH a ball with two hands.

To know and talk about their health, such as toothbrushing, healthy eating and physical activity.



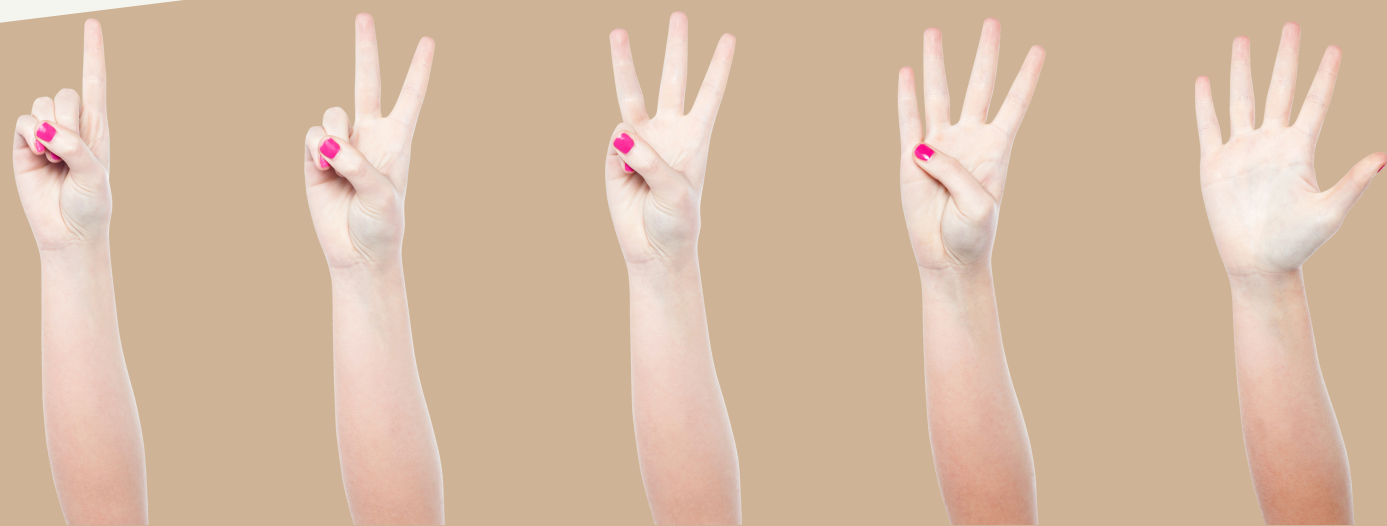
Literacy

RETELL a story through play.

READ simple sentences and books containing sounds from the initial code.

WRITE simple sentences which can be read by themselves and others.

To read words containing digraphs, with the aim to complete the initial code.



MATHEMATICAL

Understand in depth numbers to 10, including number bonds.

RECOGNISE the pattern of the counting system.
COMPARE quantities in different contexts.

UNDERSTANDING THE WORLD

KNOW their own family tree.

CARE for a animal.

APPRECIATE different religious and cultural communities in their own hometown, and around the world.

UNDERSTAND how to read a simple map.



EXPRESSIVE ARTS & DESIGN

CREATE art work they can talk about and tell you their process.

SING and **PERFORM** a story, song or rhyme to an audience

USE props and materials to develop role play
To safely use cutting, joining and shaping tools.

To know how and actively mix a secondary colour of their choice.

